

Our school curriculum- intent , implementation & Impact

Curriculum design: We have mapped our curriculum coherently, with declarative (facts) and procedural (skills) and experiential (experiences) knowledge woven together so that children develop a deep understanding within and between areas of learning.

Subject instructional programmes

Maths schemes, literacy schemes, phonics schemes and a scheme for the foundation curriculum provide a one stop shop for each subject area for how we do things at our school. This ensures that teaching is coherent and consistent across the school.

Long Term Planning

The National Curriculum is fully covered and expanded upon by inclusion of our school values, drivers, progression documents, special events , interests, and passions. The rolling programme ensures learning rhymes rather than repeats in our mixed age classes.

Medium Term Planning

Outlines wider experiences to enhance learning and provides teachers, parents, and children with details of how the new learning builds on prior learning.

Our Big Ideas: Macro concepts that drive the curriculum. They provide broad categories that enable pupils to link micro concepts, knowledge and skills together. Big Ideas are transferable across the subjects. Nature. Comparison. Place and Space. Significance. Change. Human Kind, Processes. Creativity. Investigation. Materials

Curriculum Drivers: Enterprise, Possibilities, Investigation, Community ensure that our curriculum is relevant and bespoke for our children and communities. They provide a context for learning.

E

Enterprise;
Pupil leadership , risk taking, communication, resilience.
Prepares children for the world of work

P

Possibilities;
Diversity, inclusion , broadening horizons, trying new things, cultural capital, exploring. Ensures that children think beyond the village and are prepared for learning, living socialising and working in a rich and diverse society with positive regard for different race, genders, sexual orientations and ethnicities.

I

Investigate;
Asking questions, delving deeper, speaking, listening, debating. Ensures our children become curious, engaged and develop oracy skills.

C

Community;
Working with others, courageous advocates, making a difference. Ensures our children can become positive active citizens.

Curriculum Delivery: Our curriculum develops a deep love of reading and writing and the skills with which to effectively communicate via:

High quality texts:
Linking content to our writing book study and where relevant our topics.

Reading fluency and rehearsal: Daily reading for pleasure, guided reading, whole class reading phonics and texts that match to phonemes taught

Vocabulary:
The study of transferable and specialist vocabulary to enhance language development

Knowledge organisers outlining key concepts, skills, facts shared with home to strengthen our partnerships with parents.

Outdoor learning: harnessing the power of the outdoors to embed into long term memory ensures learning sticks!

Curriculum embedding: The tools we use to enable deep understanding, allowing children to develop their schemas in order to know more and remember more.

Curriculum concepts: 10 Overarching Big Ideas, 4 drivers and literary themes connect learning year on year allowing pupils to make connections with prior learning.

Progression and sequencing builds on experiences from EYFS, connects with prior learning and maps a learning journey throughout school

Assessment and monitoring: Monitoring schedule, external subject leaders ' critical friends' AFL and summative assessments ensure our curriculum is fully covered, that learning sticks and most importantly that our children are happy and proud of their achievements.