

**Quality of Education: Embed curriculum intent and implementation**

The quality of education in EYFS
1) Develop transition arrangements so that children settle quickly into school life
2) Embed systematic approach to oracy, vocabulary writing and literary understanding.
3) Ensure children are highly motivated and eager to join in learning activities both inside and outside.
4) Provide a curriculum with rich opportunities for children to develop and build on their knowledge
5) Maths – embed the Mastery curriculum and Big Maths
6) Quality interactions
7) Well-informed staff
8) Constructive environment to facilitate learning
9) Planning based on learning not activities. Enhanced provision plans give children opportunities to practice and apply

The quality of education across the whole curriculum
Curriculum Intent
1) A clear vision and mission
2) A bespoke curriculum that meets the needs of the school community.
3) A curriculum that supports disadvantaged and SEND pupils to achieve well.
4) A well sequenced curriculum with clear progression and clear end points.
5) A curriculum that aligns with the school vision 'Live life in all its fullness'
Curriculum implementation
6) Assessment drives the curriculum
7) Metacognitive strategies that help children to know more and remember more
8) Subject leaders develop curriculum areas
Curriculum impact
9) Teachers can fully assess the impact of the intended curriculum
10) Pupil and parent view feeds into curriculum evaluation and review.
11) Teachers know how well children have achieved across the foundation

The quality of education : Raising attainment, especially in KS1 and EYFS
Curriculum Intent
1) Parents are fully engaged
2) EYFS progression and sequence documents are in place
3) A curriculum that supports disadvantaged and SEND pupils to achieve well.
4) Spoken Language
5) Writing Developing a love of writing
6) <u>Writing Components and sequencing</u>
7) <u>Handwriting</u>
8) Writing Assessment- KPI documents and AFL techniques ensure that teachers change lessons focusing on pupil gaps
Curriculum implementation
9) <u>Memory</u> Daily Phonics
10) <u>Disciplinary rigour</u> Daily blending to build automaticity Decoding to read and encoding to spell strategies evident
11) Phonics throughout the curriculum.
12) <u>Components and sequencing</u> Texts match to phonemes taught
16 Targeted intervention ( phonics and writing
Curriculum impact
13) Teachers know how well children have achieved in phonics throughout the year. Outcomes are improving
14) EYFS- accurate baselines and regular phonics assessments.
15) moderation

The quality of education in Maths especially in KS2
Curriculum Intent
1) All staff to follow the Power Maths Scheme
2) Adaptations are made to planning
3) Single age plans are followed and delivered
4) All staff to use Big Maths
Curriculum implementation
5) Children have access to resources
6) proficiency in number fluency
7) Teaching is adapted
8) Balanced timetable
9) Vocabulary
Curriculum impact
10) Formative and Summative Assessment
11) Retrieval practice
12) improved outcomes
13) Reading (Inference)

**School improvement**

Improve attendance and enhance behaviour and attitudes

Behaviour and Attitudes
1) Active participants in their learning
2) Attendance improves for all and across all areas for all groups.
3) Pupils take pride in their work