## **Quality of Education: Embed curriculum intent and implementation**

## The quality of education in EYFS

- 1)Develop transition arrangements so that children settle quickly into school life
- 2) Embed systematic approach to oracy, vocabulary writing and literary understanding.
- 3)Ensure children are highly motivated and eager to join in learning activities both inside and outside.
- 4)Provide a curriculum with rich opportunities for children to develop and build on their knowledge
- 5) Maths embed the Mastery curriculum and Big Maths
- 6)Quality interactions
- 7) Well-informed staff
- 8) Constructive environment to facilitate learning
- 9) Planning based on learning not activities. Enhanced provision plans give children opportunities to practice and apply

The quality of education across the whole curriculum

Curriculum Intent

- 1)A clear vision and mission
- 2) A bespoke curriculum that meets the needs of the school community.
- 3) A curriculum that supports disadvantaged and SEND pupils to achieve well.
- 4) A well sequenced curriculum with clear progression and clear end points.
- 5) A curriculum that aligns with the school vision 'Live life in all its fullness'

Curriculum implementation

- 6) Assessment drives the curriculum
- 7) Metacognitive strategies that help children to know more and remember more
- 8) Subject leaders develop curriculum areas

Curriculum impact

- 9)Teachers can fully assess the impact of the intended curriculum
- 10)Pupil and parent view feeds into curriculum evaluation and review.
- 11) Teachers know how well children have achieved across the foundation

The quality of education: Raising attainment, especially in KS1 and EYFS

Curriculum Intent

- 1)Parents are fully engaged
- 2)EYFS progression and sequence documents are in place
- 3) A curriculum that supports disadvantaged and SEND pupils to achieve well.
- 4) Spoken Language
- 5) Writing Developing a love of writing
- 6) Writing Components and sequencing

7) Handwriting

8) Writing Assessment- KPI documents and AFL techniques ensure that teachers change lessons focusing on pupil gaps

Curriculum implementation

9)Memory Daily Phonics

- 10) Disciplinary rigour
  Daily blending to build automaticity
  Decoding to read and encoding to
  spell strategies evident
- 11) Phonics throughout the curriculum.
- 12) Components and sequencing Texts match to phonemes taught
- 16 Targeted intervention ( phonics and writing

Curriculum impact

- 13) Teachers know how well children have achieved in phonics throughout the year. Outcomes are improving
- 14) EYFS- accurate baselines and regular phonics assessments.

15) moderation

The quality of education in Maths especially in KS2

Curriculum Intent

- 1)All staff to follow the Power Maths Scheme
- 2)Adaptations are made to planning
- 3) Single age plans are followed and delivered
- 4) All staff to use Big Maths

Curriculum implementation

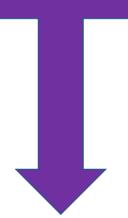
- 5) Children have access to resources
- 6) proficiency in number fluency
- 7) Teaching is adapted
- 8) Balanced timetable
- 9) Vocabulary

Curriculum impact

- 10) Formative and Summative Assessment
- 11) Retrieval practice
- 12) improved outcomes
- 13) Reading

## School impro

Improve attendance and enhance behaviour and attitudes



## **Behaviour and Attitudes**

- 1)Active participants in their learning
- 2) Attendance improves for all and across all areas for all groups.
- 3) Pupils take pride in their work