

English

The children will be using information books and websites to research Captain James Cook and using this to inform their own non-fiction writing. They will also be doing some descriptive writing, using their senses and 'upscaling' their vocabulary to include 'wow words'. Writing our own 'letters in a bottle' will teach the children about organisation and layout as well as sparking their imagination. They will also learn how to edit their own writing, ensuring they read back what they have written and make the appropriate amendments.

The children will learn how to recite poems by heart, with appropriate intonation, so that the meaning is clear. During our discussions the children will be encouraged to ask questions to clarify their understanding and learn new vocabulary.

We will continue to use the Read Write Inc. scheme for both phonics and guided reading.

Geography

Our topic this term has a Geography focus. We will be looking at maps of the world, introducing the children to the 5 oceans and 7 continents. The children will also learn how to make their own maps, focusing on plotting human and geographical features. We will be looking at the RNLI and locating their stations around the UK. The children will also study maps and photographs of coastlines, identifying the physical features in order that they can recreate their own model.

RE

Our focus will be on the Gospel this term. The children will look at Bible stories that tell the 'good news' of Jesus. We will look at how Jesus gives 'instructions' on how we should behave, focusing on his teachings about forgiveness and peace. We will also look at the importance of Jesus showing love to all people and how Christians today try to follow his example.

PSHE

We will be looking at Difference and Diversity this term. Children will be considering their own unique qualities and recognising similarities and differences between themselves and others.

Design and Technology

We will make our own boats with a moving part; a lighthouse to steer ships away from rocky cliffs and dangerous coves; a large scale rescue raft out of reclaimed materials and a finger puppet of a seagull using felt material.

Art and Design

This term we will design our own pirate flag; make a 3-D model of a seashore creature from clay; make a new home for a hermit crab using coloured modelling dough; paint a seascape using a printing technique and create beachcomber art using shells, pebbles and driftwood.

Maths

We will be continuing to build our understanding of place value this term, moving our focus to numbers up to 20. We will be looking at 'tens' and 'ones', counting one more and one less, comparing groups using language such as equal, more/greater, less/fewer, and ordering numbers. The children will also be working on addition and subtraction up to 20. It is important that the children understand the equals (=) sign as indicating that both sides have the same value, rather than just a prompt to write an answer. The children will continue to work on their problem solving and reasoning skills, ensuring they have a deep understanding of what we are learning.

P.E.

The children will continue having weekly games sessions with Chris Hill Community sports every Monday. Our other PE lesson will be dance, where the children will be learning a pirate dance and developing their balance and coordination.

Science This term we will be performing simple tests and understanding how we can make them 'fair'. We will explore which shapes float best by moulding and reshaping plasticine. The children will sort beach items into a range of decided groups. We will discuss how seaweed is suited to live in harsh coastal environments. The children will learn how to use simple equipment to look closely at a range of real mollusc shells and discuss the similarities and differences between them.

Computing This term we will be using the Beebots to navigate around maps, 'debugging' any programming errors. We will also be working on creating presentations using Microsoft Office.

Music We will be listening to and joining in with sea shanties and traditional songs sung by and about sailors. These will include *Drunken Sailor*, *Bobby Shaftoe* and *A Hundred Years Ago*.



Class 1 Spring 2019 Oceans