

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 2016-2017 School Games Mark – Silver</li> <li>• 2017-2018 School Games Mark – Bronze</li> <li>• Use of 'Active Maths' as a resource across the school.</li> <li>• Over 50% of children running 'a mile a day' in Summer 2018 (with all children running at least 3 times a week)</li> <li>• Introduction of a before school sports club</li> </ul>	<ul style="list-style-type: none"> <li>• Peer to peer support training (Playground buddies)</li> <li>• Increased teacher/ TA CPD</li> <li>• Stronger community links</li> <li>• Introduce a sports council</li> <li>• Include 'sports blog' onto school website</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\* Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b>	<b>Total fund allocated: £16430</b>	<b>Date Updated: 1.10.18</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>			<b>Percentage of total allocation:</b>
			20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Increase opportunities for children to take part in sports outside the classroom.	<ol style="list-style-type: none"> <li>1. Introduce morning sports club 1 day a week.</li> <li>2. Continue 'explorers sports club sessions'</li> <li>3. Training for 'playground buddies' to provide a wider variety of structured lunchtime activities.</li> </ol>	£1365  £1950	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
<b>Percentage of total allocation:</b>			
			18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Access to PE experts to enable high quality PE and rapid skills development.	Use of Chris Hill sports coaches working alongside school staff each week.	£2535	
<b>Quality resources</b>	'Active Maths'	£400	
			<b>Sustainability and suggested next steps:</b>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>	
				Inc. above %	
<b>School focus with clarity on intended impact on pupils:</b>				<b>Sustainability and suggested next steps:</b>	
Provide school staff with quality planning and regular CPD through lessons taught by sports coaches.	Use of Chris Hill sports coaches working alongside school staff each week.	As above			
Develop children's access to the woodland	Access 'Forest Schools Training through DCC'	Free			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>	
				46%	
<b>School focus with clarity on intended impact on pupils:</b>				<b>Sustainability and suggested next steps:</b>	
Enable children to take part in a wide range of activities.	Establish a CORDS sports cluster to enable a wide range of activities.	£1600			
	Release teaching staff to enable cluster events.	£1320			
	Swimming for all juniors	£2196			
	Bus cost to enable activities to take place.	£1800			
	Summer Tai Chi sessions	£560			
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>	
				%	
<b>School focus with clarity on intended impact on pupils:</b>				<b>Sustainability and suggested next steps:</b>	
Actions to achieve:					
Funding allocated:					
Evidence and impact:					

Take part in regular cluster events.	Establish a CORDS sports cluster to enable a wide range of activities.	As above		
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Additional planned spending:

Hall Floor repairs - £5400

Trophies for sporting awards/ sports day - £300