



Firstly, a warm welcome to Taddington and Priestcliffe C E (aided) Primary School. My name is Karen O'Connor and I am the headteacher and person in charge of special educational needs and disability (SEND). As SENCo I co-ordinate all the specific provision that is put in place to support children with SEND. If you have any concerns about SEND matters, please contact me on 01298 85278, headteacher@taddingtonpriescliffe.derbyshire.sch.uk or pop into school for a chat.

Support and Aspiration

Further on, you will be able to find a detailed report which outlines what we do to help children with SEND. But first of all, I would like to answer key questions frequently asked by parents/carers across Derbyshire who have children with SEND.

- **What should I do if I think my child has SEN?**

Talk to us! We are here to help and have a wealth of experience supporting pupils with a very wide range of needs including phonics, reading and spelling difficulties, maths and number difficulties, speech, language and behaviour difficulties, as well as learning and social/emotional issues. The training teachers and teaching assistants have had both in house and from external providers covers all the above. Furthermore, we have excellent relationships with specific agencies (covering all the needs above and others including the services of an Educational Psychologist) who can offer specialist advice, support, resources and equipment.

- **How does the school know if pupils needs extra help?**

We do not assume that just because a child is making slower progress than expected or the teachers are providing different support, help or activities in class, that the child has SEND. However, as we assess each pupil's current skills and levels of attainment on entry and use information from previous



settings, we build up a picture of each child which helps us to identify special needs. Regular assessment reviews highlight pupils who are making less than expected progress given their age and individual circumstances and we act to support the child and his/her family.

- **How will I know that the school will support my child and help me to support my child's learning?**

Our school promotes a child centred approach to education where every child is valued. We strive to enable every child to reach their full potential. Regular chats ensure that school and home are working together to help the child be the best they can. This might include simple, well explained tasks to complete at home to ensure everyone is helping the child to progress.

- **How will the curriculum be matched to meet my child's needs?**

Every child at Taddington and Priestcliffe has access to a broad and varied curriculum differentiated to match individual needs. All staff work hard to include everyone which may mean a personal, SEND risk assessment for trips and residential visits or simple, clear instructions from our cook. Everyone works hard to ensure every child feels valued, loved and safe.

- **How will the school support my child in starting school and moving on?**

We will offer a induction and transition programme. Your child will be invited to school with you for at least 4 half days with one visit including lunch. Positive transitions are very important. Transfers to secondary school are well-planned.

- **How will I know what my child is doing?**

By talking together regularly at formal meetings and informally before or after school. We have an open door policy – please come and talk to us.



Listening is an important skill for adults as well as children. Also, we phone home, send messages in reading journals, give out certificates and send text messages to celebrate achievement.

- **How accessible is the school environment?**

We have low level access to our building through both entrances. All the accommodation is on one level and the playground, although sloping at the front, is easily accessible. There is a sloping path to the woodland and outdoor classroom.

- **How will my child be included in activities outside the classroom?**

By making sure he/she has equality of opportunity in everything from access to SEND competitions to having a speaking role in the Christmas whole school play and assemblies and church services. It is important that our children play a part in the whole school community. At Taddington and Priestcliffe we value all of our children and support their many talents and needs.

- **How are decisions made about how much support my child will receive?**

Together is the answer. We will review your child's progress and decide what is the best way forward. We use a graduated response which may mean using a carefully planned intervention programme moving up to asking our Educational Psychologist to observe and assess your child. Some children who have very complex needs have Education and Health Care Plans (EHC plan).

- **What support will there be to nurture my child's overall well-being?**

At Taddington and Priestcliffe we strive to enable all our children to be confident, happy and safe learners. All staff value our pupils and provide positive role models.

- **Who can parents/carers contact for further information?**



Please refer to our more detailed Information Report and related policies.
We fully support Derbyshire's Local Offer which can be found at:

<http://www.derbyshiresendlocaloffer.org>

SEND regulations can be found on the back page of the Code of Practice:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

