



SEND Co-ordinator: Alison Williams

This report sets out the support and services which are available to children with special educational needs and disabilities at our school, and how we will work with you to ensure your child receives the best possible education.

Our school provides support for pupils across the four areas of need as laid out in the SEND code of practice 2014.

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical

By clicking on the links below you can find out about SEND identification, provision and assessment at Taddington and Priestcliffe.

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How does the school identify and assess pupils with Special Educational Needs and Disabilities?

We do not assume that just because a child is making slower progress than expected or the teachers are providing different support, help or activities in class, that the child has SEND. However, as we assess each pupil's current skills and levels of attainment on entry and use information from previous settings, we build up a picture of each child which helps us to identify special needs. Regular assessment reviews highlight pupils who are making less than expected progress given their age and individual circumstances and we act to support the child and his/her family.

The class teacher is responsible for:

- Checking the progress of your child and identifying, planning and delivering any additional help your child may need (this could be targeted work or additional support) and informing the Special Education Needs Coordinator (SENCO) wherever necessary.
- Writing Individual Educational Plans (IEPs), and sharing and reviewing these with parents.
- Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any special needs.

The SENCO is responsible for:

- Developing and reviewing the school's SEND policy.
- Co-ordinating the support for children with special needs.



- Liaising with all other people who may be coming into school to help support your child's learning.
- Updating the school's SEND register and making sure that there are excellent records of your child's progress.

The Head teacher is responsible for:

- The overall management of all aspects of the school: this includes the support for children with SEND.
- The head teacher will give responsibility to the SENCO and the class teachers, but is still responsible for ensuring that your child's needs are met. The Head teacher must make sure that the Governing Body is kept up to date about the issues relating to SEND.

The SEND Governor is responsible for:

- Making sure that the necessary support is given for any child with special needs or disabilities who attend the school.

How will the curriculum be matched to meet my child's needs?

Every child at Taddington and Priestcliffe has access to a broad and varied curriculum differentiated to match individual needs. All staff work hard to include everyone which may mean a personal, SEND risk assessment for trips and residential visits or simple, clear instructions from our cook.

Everyone works hard to ensure every child feels valued, loved and safe.



How will the school support my child in starting school and moving on?

We will offer an induction and transition program. Your child will be invited to school with you for at least 4 half days with one visit including lunch. Positive transitions are very important. Transfers to secondary school are well-planned.

How will I know what my child is doing?

You can talk to us regularly at formal meetings and informally before or after school. We have an open door policy – please come and talk to us. Listening is an important skill for adults as well as children. We also phone home, send messages in reading journals, give out certificates and send text messages to celebrate achievement.

How accessible is the school environment?

We have low level access to our building through both entrances. All the accommodation is on one level and the playground, although sloping at the front, is easily accessible. There is a sloping path to the woodland and outdoor classroom.

How will my child be included in activities outside the classroom?

We will make sure he/she has equality of opportunity in everything from access to SEND competitions to having a speaking role in the Christmas



whole school play and assemblies and church services. It is important that our children play a part in the whole school community. At Taddington and Priestcliffe we value all of our children and support their many talents and needs.

How are decisions made about how much support my child will receive?

We will do this together. We will review your child's progress and decide what the best way forward is. We use a graduated response which may mean using a carefully planned intervention program moving up to asking our Educational Psychologist to observe and assess your child. Some children who have very complex needs have Education and Health Care Plans (EHC plan).

What support will there be to nurture my child's overall well-being?

At Taddington and Priestcliffe we strive to enable all our children to be confident, happy and safe learners. All staff value our pupils and provide positive role models.

What should I do if I think my child has SEN?

Talk to us! We are here to help and have a wealth of experience supporting pupils with a very wide range of needs including phonics, reading and spelling difficulties, maths and number difficulties, speech, language and



behaviour difficulties, as well as learning and social/emotional issues. The training teachers and teaching assistants have had both in house and from external providers covers all the above. Furthermore, we have excellent relationships with specific agencies (covering all the needs above and others including the services of an Educational Psychologist) who can offer specialist advice, support, resources and equipment.

Who can parents/carers contact for further information?

Please refer to our SEND Provision and Derbyshire County Council SEND Information. We fully support Derbyshire's Local Offer which can be found at:

<http://www.derbyshiresendlocaloffer.org>

SEND regulations can be found on the back page of the Code of Practice:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Alison Williams September 2017