

# Long Term Junior Planning

2016-2017

Subject	Autumn	Spring	Summer
RE	Festivals Y3/4/5/6	2.5 How and why do Christians follow Jesus? Y3/4/5/6 2.2 Why is Easter so important for Christians?	2.17 What do religions teach about the natural world and why should we care about it?
Science	<u>Y3/4</u> Animals including humans (Y3) <u>Y5/6</u> Animals including humans (Y5) Light (Y6)	<u>Y3/4</u> Plants (Y3) States of matter (Y4) <u>Y5/6</u> Evolution and inheritance (Y6) Forces (Y5)	<u>Y3/4</u> Light (Y4) Forces and magnets (Y3) <u>Y5/6</u> Living things and their habitats (Y6)
History	Chronology – timelines Inventors (British)	Vikings – the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Tudors – a study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066
Geography	Physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, and earthquakes and the water cycle (8 points of compass) (4/6 figure grid ref)	Locate the World's countries focussing on Europe Name and locate countries and cities of UK, use four figure grid reference Land use patterns	Identify the position and significance of latitude, longitude, etc
Art	Portraits – improve mastery of art and design techniques Developing techniques including their control and use of materials Rembrandt and landscapes	DT	Tudor architecture About great artists, architecture and designers in history.
DT	ART	Design, make and evaluate technical knowledge using mechanical systems Moving animals Cooking – Bread Understand and apply the principles	Tudor purses

		of a healthy and varied diet	
Music	Musical periods in history Christmas songs	Musical notation	
PSHE	Staying healthy / Changes	Growing up and changing / differences and diversity	Why do I feel so angry? Are all changes bad?
PE	Swimming Gymnastics Basketball	Chris Hill Gymnastics/Basketball Athletics Badminton 5/60	Swimming Lea Green Dance
MFL	Welcome/ the body	weather	Numbers and counting and who am I
Computing	Finding information	Presenting - powerpoint	Scratch

**2017-2018**

Subject	Autumn	Spring	Summer
RE	2.12 How and why do believers show their commitments during the journey of life	2.1 What makes a leader worth following?	2.15 How can we make our village/town/country a better place?
Science	<u>Y3/4</u> Sound (Y4) Electricity (Y4) <u>Y5/6</u> Properties and changes of materials (Y5) Animals including humans (Y6)	<u>Y3/4</u> Animals including humans (Y4) Living things and their habitats (Y4) <u>Y5/6</u> Electricity (Y6) Living things and their habitats (Y5)	<u>Y3/4</u> Plants (Y4) Rocks <u>Y5/6</u> Earth and Space (Y5)
History	Changes in Britain from the Stone Age to the Iron Age	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Local history study – Lyme Park
Geography	Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	Locate the world’s countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities	Fieldwork to observe, measure, record, etc Lyme Park (Full day trip?)
Art	Cave art	To improve their mastery of art and design techniques Sculptures, clay pots	DT
DT	Cooking – soup project Seasonality, cooking savoury dishes (1 <sup>st</sup> half)	ART	Understand and use electrical systems in their products – alarm systems/ STEM - Buggy
Music	Audacity/ compositions		
PSHE	Money matters / Going for Goals	PSHCE – Relationships / proud to be me	Feeling safe / drug education
PE	Swimming Gymnastics	Dance Games	Swimming Athletics Lea Green Y5/6
MFL	Classroom language/ instructions	Counting/colours	Manners/conversation

Computing	Movie Maker	Scratch	Scratch (debugging)
-----------	-------------	---------	---------------------

2018-2019

Subject	Autumn	Spring	Summer
RE	2.3 What do religions say to us when life gets hard? 2.9 Why is prayer important for religious believers?	2.6 Why are holy books so important Visits to religious buildings 2.8 What is the value of a sacred space?	2.13 What can we learn from religions about deciding what is right and wrong?
Science	<u>Y3/4</u> Animals including humans (Y3) <u>Y5/6</u> Animals including humans (Y5) Light (Y6)	<u>Y3/4</u> Plants (Y3) States of matter (Y4) <u>Y5/6</u> Evolution and inheritance (Y6) Forces (Y5)	<u>Y3/4</u> Light (Y4) Forces and magnets (Y3) <u>Y5/6</u> Living things and their habitats (Y6)
History	A non-European society that provides contrasts with British History eg Mayan civilisation Circa AD 900	The achievements of the earliest civilisations – overview of where and when the first civilisations appeared. Either: One in depth, or compare two ( <u>NOT</u> Egypt)	A significant turning point in British history – WW1/Battle of Britain/WW2
Geography	Locate the world’s countries using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities	Understand geographical similarities and differences through a study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America	Human geography types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water
Art	Artists study – different techniques used through ages Pointillism Pop art	DT	Propaganda posters
DT	ART	LEGO project - investigate/analyse - make	Design and make bug houses
Music			
PSHE	Staying healthy / Changes	Growing up and changing / differences and diversity	Why do I feel so angry? Are all changes bad?
PE			
MFL			
Computing			

**2019-2020**

Subject	Autumn	Spring	Summer
RE	2.7 How do people express their faith through the arts?	2.1 What do different people believe about God?	2.14 What can be learnt from the Muslim way of life? 2.11 Why is pilgrimage important to some religious believers
Science	<u>Y3/4</u> Sound (Y4) Electricity (Y4) <u>Y5/6</u> Properties and changes of materials (Y5) Animals including humans (Y6)	<u>Y3/4</u> Animals including humans (Y4) Living things and their habitats (Y4) <u>Y5/6</u> Electricity (Y6) Living things and their habitats (Y5)	<u>Y3/4</u> Plants (Y4) Rocks (Y3) <u>Y5/6</u> Earth and space (Y5)
History Egyptians Anglo-Saxons Romans	Britain's settlement by Anglo-Saxons and Scots	The achievements of the earliest civilisations – Ancient Egypt	The Roman empire and its impact on Britain - local history study Buxton Museum
Geography	Name and locate countries and cities of the UK, geographical regions and their human and physical characteristics, etc. Understand how some of these aspects have changed over time	Understand geographical similarities and differences through a study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America	Use fieldwork to observe measure, record and present the human and physical features of <u>Buxton</u> <u>TRIP</u> – Full day
Art	Study an artist in depth Andy Goldsworthy	DT	Roman Busts/still life Animation/photographs
DT	Savoury dishes Baking – sweet and savoury muffins	Canopic jars Design and make x 2 ½ terms	
Music			
PSHE	Money matters / Going for Goals	PSHCE – Relationships / proud to be me	Feeling safe / drug education
PE			
MFL			
Computing			