

# Taddington and Priestcliffe CE (A) Primary School

## Expectations of Parents / Carers / Visitors to the School Policy and Guidance

May 2018

At Taddington and Priestcliffe CE (A) Primary School we are very fortunate to have supportive and friendly parents, carers and visitors. Our whole community recognises that educating children is a process that involves partnership between parents, teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood.

We are fortunate that, without exception, all of the children in our school community are well-behaved, kind and caring. This is due to the consistent message that we all teach our children about the value we place on others through our daily contact with each other and about the way we listen to our children when they have issues and concerns.

For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school and seek out opportunities to invite and welcome parents into the day to day life of our inclusive school.

The purpose of this document is to provide a reminder to all parents, carers and visitors to our school about expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

### **Guidance**

**As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:**

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of the children
- Demonstrate that ALL members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Listen and talk to their child about their version of events and understand that other children and staff may have a different viewpoint
- Approach the school to help resolve any issues of concern (Initial contact should be with the class teacher.)
- Understand that school staff have a privileged position, having confidential information about all of our children which may affect the decisions staff make in order to deal appropriately and justly with any issues

- Demonstrate trust that all our staff act in the very best interest of our children and with a kind, caring and compassionate disposition
- Understand that our whole community (staff, pupils, parents and the church community) have a responsibility to care, nurture and support **all** of our children to grown and flourish
- Recognise the unique and positive contribution that all our children and families make to our school community.

**In order to support a peaceful and safe school environment the school expects parents, carers and visitors to avoid:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office area or any other area of the school grounds
- Loud/offensive language, swearing, cursing, using profane language or displaying temper
- Threatening to do actual bodily harm, or intimidating, a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence
- Damaging or destroying school property
- Sending abusive or threatening emails, text, phone messages or other written communication to staff, parents or children
- Using defamatory, offensive or derogatory comments regarding the school or any pupil, parent or staff on any social network sites (Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Headteacher or Chair of Governors, so that they can be dealt with fairly, appropriately and effectively by all concerned.)
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child
- Smoking and consuming alcohol whilst on the school premises
- Bringing dogs into the school premises.

This policy will be reviewed bi-annually