

English

In English this term we will be mainly focussing on Myths and Legends to fit in with our topic of Ancient Greece. We will study some Myths and Legends, learning about the Greek language and writing our own Myths and Legends.

We will also study instructions for how to make a clay pot, poetry and playscripts.

We will be doing regular phonics and spellings practice and we expect the children to practise spellings for their weekly spelling test.

Maths

In Maths this term we are focusing on Multiplication and Division, securing knowledge of 2,5 and 10x tables for y2 children and 3,4 and 8x table for Y3 children.

We will also look at statistics and gather and interpret data in various ways before finishing the term studying shape for y2 and money for y3.

Children need to spend time learning their times tables so that they are confident and able to apply them to Maths work.

Topic

We will be learning all about Ancient Greece this term. We will learn about when the period was and place this on our timelines, discover what Greece is like, learn about Greek words and language, research the beginning of Democracy, study Greek Artists and Mathematicians, learn about theatre and the History of the Olympics.

Our Art this term will consist of making clay pots which depict famous Ancient Greek Myths and Legends.

PE

We will be continuing to have weekly Games sessions with Chris Hill Community Sports and will be playing hockey – focusing on: passing, shooting attacking and defending. In dance lessons we will look at Greek circle dancing.



Ancient Greece – Class 2

Spring term 2018.

Science

This half term we are studying 'Animals Including Humans' where we will learn about the digestive system, how it works and the components of it and also looking at teeth, how to care for them and the importance of looking after your teeth.

In the second half term we are studying 'Living things in their Habitats' where we will learn about grouping living things, classifying and identifying vertebrates and invertebrates and using classification keys.

Yr 2 will be studying 'Animals Including Humans'. The children will learn about how animals change as they grow; how animals get food, air and water; what is a healthy diet and the effects exercise has on the body and why humans should keep themselves clean.

RE

Our R.E topic this term is What makes a Leader worth following. We are thinking about our heroes and heroines, people who we know are leaders in everyday situations and comparing and contrasting famous religious leaders and figureheads.

PSHCE

Our topics this term are Relationships and Proud to be me.

We will be thinking about the variety of different relationships we have and how best to nurture these as well as reflecting on stereotyping and prejudice.

Music

Year 2: We will continue to learn and practice a variety of simple songs, listen to a variety of music and experiment with sounds on a variety of percussion instruments.

Year 3: We will continue to compose and edit music using Audacity and Garage band, developing our skills of editing to improve a composition. We will rehearse and perform a piece of music on the hand bells, following our own part and playing as part of a group.

ICT/Computing

Year 2: We will continue to learn that computers need clear instructions. We will be using Word processing and then writing simple computer programmes using Scratch.

Year 3: We will continue to make Lego films and make on-line safety leaflets for our infant children.

English

In English this term we will be reinforcing the importance of good sentence structure, spotting punctuation in everything that we read and developing our use of sentence type.

We will be looking at traditional tales, instructions (to tie in with DT), letters, poetry, stories with a familiar setting and an Author study.

PE

As well as going swimming this term we are working with Chris Hill Community Sports.

PSHCE

This term we are covering topics on Money Matters and Going for Goals. We will be looking at how to look after our money, how to save sensibly, banks, loans and savings as well as looking at how far our money goes.

In Going for Goals, we will think about our aspirations, how to achieve them and ways in which we learn.

French

This term we will be learning classroom phrases and instructions.

Music

We will be singing songs related to our topic on the Stone Age. We will be composing music to accompany a powerpoint presentation and we will use Audacity to record and edit the compositions.

Maths

We will be focusing heavily this term on number, including place value and mental addition and subtraction. This will help the children to build a strong foundation for the rest of their maths topics.

Practice of times tables and number bonds at home will help greatly.

We will practice times tables in class each week and continue to develop our mental arithmetic.

Topic

In History, this term we will be learning about the Stone Age. We will place the era on a timeline, study the types of homes they had, look at cave art, tools, food and find out about Skara Brae.

In DT, we will be learning about seasonality of food and where our food comes from before trying and making a variety of soup recipes.

ICT/Computing

In computing this term we will be learning how to make our own short 'video clips' using media player. We will be recording sound and images and inserting text.

We will also be using media player to make short video presentations about keeping safe on-line.

Class 2 Autumn term 2017



Science

The Science topics this term are Sound and Electricity. We will be looking at how sound travels, vibrations, pitch, the first telephones, soundproofing and music.

We will be learning about electrical circuits and testing materials for conductivity, we will also learn about circuits in series, switches, conductors and insulators.

RE

Our R.E Topic this term is "How and why do believers show their commitments during the journey of life?"

We will be thinking about life as a journey, commitments people make in life such as marriage, what it means to belong to a community and learning about commitments people make in different religions.