

English

Focus on reading and writing the Common Exception Words accurately. We have these on display in the classroom and they are also linked with our weekly spellings. Children will be given a copy of these in their reading journals. Spellings homework and practice is vital to support progress in reading and writing.

Reading – Children will be undertaking weekly reading comprehension activities. Regular reading practice and questioning at home will support their progress. A reading information evening for parents is planned for later this term (8.3.17).

Daily phonics practice will continue using Read Write Inc.

Writing – This term we will be encouraging all children in years 1 and 2 to develop neat, joined handwriting. We will be continuing to work on consistent use of accurate punctuation and extending sentences to include detail and description. Books we will be studying include 'Old Bear' by Jane Hissey and 'The Enormous Turnip' retold by Diana Bentley.

P.E.

Gymnastics – developing agility, balance and coordination. Working individually and with others. We will look at different ways of travelling and safe use of apparatus.

Dance – perform dances using simple movement patterns including those from different times and cultures. Creating their own dances and responding to music.

Topic

This term our topic is 'On the Farm' and this will tie in with elements from most subjects.

Geography – Weather and mapping skills. How the weather affects farming and crops as well as creating a map of a farm.

History – Changes within living memory. Looking at how farming has changed over the last 50 years with a particular focus on the impact of technology.

Music

Continuing our program with the Musical Gems partnership, joining with Earl Sterndale infants. Focus on pitch, pace and volume using our voices and percussion instruments. Please note the leaflet regarding **free** fortnightly sessions for toddlers.

Maths

We will continue to follow the White Rose Maths Mastery scheme. This scheme helps children to develop depth and understanding of mathematical concepts.

Year 1 children will be working on counting in twos, fives and tens and recalling doubles and halves to 20. They will be starting to add and subtract using 2-digit numbers and demonstrating that the understand this through use of apparatus.

Year 2 children will be aiming to acquire a firm understanding of number and develop quick recall of number facts e.g. number bonds to 10 and then to 100. They will also be expected to recall multiplication and division facts for the 2, 5 and 10 multiplication tables and use these to help them solve problems.

All children will continue to develop their understanding of 2D and 3D shapes (names and properties) and work on measure (m/cm and kg/g). They will also be working on mental arithmetic (no apparatus). Weekly homework supports work that has been taking place in class and designed to give the children extra practice.



Please speak with us if you'd like further guidance on how you can support your child at home.

PSHCE

Growing up – looking at how we grow and change throughout lives, linked with our topic and R.E. work. Celebrating our diversity and valuing our differences, our strengths and what makes us an individual.

RE

Key Questions:

Who is a Christian and what do they believe?

Who is Jewish and what do they believe?

What do stories of Jesus tell Christians about how to live?

Class 1 – Spring 2017 On The Farm

Design and Technology

Moving books – explore how simple mechanisms work using levers and sliders. Look at existing products thinking about their purpose and evaluating their function and appeal.

Create a book with moving pictures and evaluate their finished products.

Art and Design

Printing and Pattern – develop a range of simple printing techniques using objects, materials, rollers, blocks, stencils and rubbings. Creating simple blocks to create repeating patterns and images. Look at the works of artists working with this medium e.g. Drurer, William Morris and Hokusai.

Computing

Algorithms – looking at the importance of instructions and how these are used in computer programs.

Science

Plants – identifying and naming common wild and garden plants, including deciduous and evergreen trees. Look at how plants grow and change; making observations, recording simple measurements, and using our local environment. Developing our use of scientific language to promote our thinking and understanding.