

English

We will use fiction stories with familiar settings to capture the children's imaginations and stimulate their own story writing. We will be focusing on correct punctuation, including capital letters, full stops, question or exclamation marks and the use of commas. We learn how to use different forms of sentence: statements, questions, commands and exclamations. The children will develop their understanding of how to create non-fiction writing, including captions, lists and descriptions. They will read and memorise simple, short, repetitive poems and use the structure to write their own poems, and develop their use of adjectives to describe nouns. The children will take part in a whole school project on Roald Dahl.

P.E.

We will undertake a variety of games activities to develop skills in running, jumping, throwing, catching and striking. The children will be encouraged to evaluate and consider how to improve their performance. They will work individually, with a partner and in small teams; looking at the difference between working competitively and co-operatively.

PSHCE

In PSHCE the children will think about what we need to do to stay healthy and safe as we grow and change in our lives. We will discuss how we can care for ourselves, and identify the people who can help us to be healthy and safe. The children can express their likes and dislikes, talk about how we can learn from our experiences and how our behaviour affects other people. We will consider how diseases and infections are spread.

Music

This term we will be listening to and enjoying a range of classical music which we can respond to through dance.

Maths

The children will be concentrating on mastering their understanding of number and place value: counting in different steps from any number, both forwards and backwards; recognising the place value of two digit numbers; comparing and ordering numbers. They will solve problems with addition and subtraction and increase their knowledge of mental and written methods. They will be investigating the properties of 2D and 3D shape and exploring measures. Year Two children will learn multiplication and division facts for the 2, 5 and 10 times tables, recognise odd and even numbers, and apply their knowledge to tackle a range of problems.



Class 1

Autumn terms 2016.

Topic

This term in Geography we will be learning about our local area. We will be making maps and learning about the symbols maps use.

RE

This term in RE we will be finding out about a wide range of celebrations.

Computing

We will be using the BeeBots to begin to explore how to write instructions and short programmes.

Design and Technology

Our work in Design and Technology will focus on nutrition and healthy eating. We will be learning about where our food comes from and how it is processed. We will prepare simple dishes and explore a range of cooking techniques, and how to use these safely and hygienically.

Art and Design

We will be looking at portraits and how these images communicate ideas about the subject. We will be using a range of drawing and painting materials and techniques and exploring how to use colour and pattern. We will find out about famous artists, including Picasso and Klee, and compare their work.

Science

In our topic, 'Animals including humans', we will explore how animals can be classified and grouped. We will investigate and compare the basic needs of both wild and domesticated animals, and look at how their offspring develop into adults. We will then go on to identify the basic needs of humans, order the stages of human life and understand what is required for a healthy life.

English

Focus on reading and writing the Common Exception Words accurately. We have these on display in the classroom and they are also linked with our weekly spellings. Children will be given a copy of these in their reading journals. Spellings homework and practice is vital to support progress in reading and writing.

Reading – Children will be undertaking weekly reading comprehension activities. Regular reading practice and questioning at home will support their progress. A reading information evening for parents is planned for later this term (8.3.17).

Daily phonics practice will continue using Read Write Inc.

Writing – This term we will be encouraging all children in years 1 and 2 to develop neat, joined handwriting. We will be continuing to work on consistent use of accurate punctuation and extending sentences to include detail and description. Books we will be studying include 'Old Bear' by Jane Hissey and 'The Enormous Turnip' retold by Diana Bentley.

P.E.

Gymnastics – developing agility, balance and coordination. Working individually and with others. We will look at different ways of travelling and safe use of apparatus.

Dance – perform dances using simple movement patterns including those from different times and cultures. Creating their own dances and responding to music.

Topic

This term our topic is 'On the Farm' and this will tie in with elements from most subjects.

Geography – Weather and mapping skills. How the weather affects farming and crops as well as creating a map of a farm.

History – Changes within living memory. Looking at how farming has changed over the last 50 years with a particular focus on the impact of technology.

Music

Continuing our program with the Musical Gems partnership, joining with Earl Sterndale infants. Focus on pitch, pace and volume using our voices and percussion instruments. Please note the leaflet regarding **free** fortnightly sessions for toddlers.

Maths

We will continue to follow the White Rose Maths Mastery scheme. This scheme helps children to develop depth and understanding of mathematical concepts.

Year 1 children will be working on counting in twos, fives and tens and recalling doubles and halves to 20. They will be starting to add and subtract using 2-digit numbers and demonstrating that the understand this through use of apparatus.

Year 2 children will be aiming to acquire a firm understanding of number and develop quick recall of number facts e.g. number bonds to 10 and then to 100. They will also be expected to recall multiplication and division facts for the 2, 5 and 10 multiplication tables and use these to help them solve problems.

All children will continue to develop their understanding of 2D and 3D shapes (names and properties) and work on measure (m/cm and kg/g). They will also be working on mental arithmetic (no apparatus). Weekly homework supports work that has been taking place in class and designed to give the children extra practice.



Please speak with us if you'd like further guidance on how you can support your child at home.

PSHCE

Growing up – looking at how we grow and change throughout lives, linked with our topic and R.E. work. Celebrating our diversity and valuing our differences, our strengths and what makes us an individual.

RE

Key Questions:

Who is a Christian and what do they believe?

Who is Jewish and what do they believe?

What do stories of Jesus tell Christians about how to live?

Class 1 – Spring 2017 On The Farm

Design and Technology

Moving books – explore how simple mechanisms work using levers and sliders. Look at existing products thinking about their purpose and evaluating their function and appeal.

Create a book with moving pictures and evaluate their finished products.

Art and Design

Printing and Pattern – develop a range of simple printing techniques using objects, materials, rollers, blocks, stencils and rubbings. Creating simple blocks to create repeating patterns and images. Look at the works of artists working with this medium e.g. Drurer, William Morris and Hokusai.

Computing

Algorithms – looking at the importance of instructions and how these are used in computer programs.

Science

Plants – identifying and naming common wild and garden plants, including deciduous and evergreen trees. Look at how plants grow and change; making observations, recording simple measurements, and using our local environment. Developing our use of scientific language to promote our thinking and understanding.

English

In writing, we will continue to develop our use of different types of sentences e.g. questions, commands, exclamations and statements, using a wide range of text types. The children will focus on using the correct punctuation and reading and editing their own work. We will continue to practice spelling tricky words and expanding vocabulary choices. We will be looking at presentation and handwriting to ensure neat letter formation with appropriate sizes for upper and lower-case letters. Children will continue to have a weekly guided-reading session where they are encouraged to use their phonic knowledge to help sound out unknown words, read with fluency and expression, and answer questions to check their understanding of what they have read. Daily Read Write Inc phonics lessons will support spelling and children will also be expected to learn to spell the common exception words.

History

We will be learning about the first aeroplane flight. The children will find out about the machines used to fly and how they worked. We will celebrate the achievement of the Wright brothers.

Topic

Our topic has a strong geography focus this term and we will be learning all about our country. The children will find out about the different areas of the country, our capital city and the different flags that are significant to the UK. There will be opportunities for children to compare where we live to other areas of the UK and the world to better understand the differences between geographical areas.

PSHCE We will be exploring what makes us angry and upset, and how to cope with this emotional response. The children will continue to think about how aspects of life change and consider the effects of change on themselves and others.

Music We will continue our program with the Musical Gems partnership, joining with Earl Sterndale infants. There will be more opportunities for children to explore rhythm using various instruments.

Design and Technology

We will be focusing on the properties of different materials. We will explore different existing products, model and communicate ideas using labelled diagrams. The children will design and select materials for making a kite, to fly on a windy day, and a coat to keep a teddy dry on a rainy day.

Art and Design

We will be creating collages using a range of materials, exploring texture and effects by tearing, cutting, curling and building up layers to add interest to images. The children will use shapes and forms to create abstract pictures. They will look at the work of artists in this medium e.g. Matisse, folk art and textile artists.

Maths

We will continue to develop our understanding of place value, working confidently with two- digit numbers. We will be using multiplication and division facts to solve simple problems. The children will be looking at the inverse relationship between addition and subtraction and using this knowledge to check calculations and solve problems. We will explore fractions including $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$. We will revise our knowledge of 2D and 3D shapes and children will be expected to describe their properties (sides, corners and faces). They will also be working on mental arithmetic (no apparatus). Weekly homework supports work that has been taking place in class and designed to give the children extra practice.

P.E.

In Games, the children will continue to develop confidence, agility, balance and co-ordination of basic movements. They will work both independently and in small teams, running, jumping, throwing and catching. We will continue to explore how taking part in games is fun and important for a healthy lifestyle.

RE

Our RE this term focuses on what it means to belong. The children will be encouraged to think about the groups that they belong to and what those groups mean to them. We will also look at symbols of belonging, welcoming ceremonies and wedding ceremonies across different religions.

Computing

Algorithms – looking at the importance of instructions and how these are used in computer programs.

Science

We will be identifying seasonal changes, including weather. We will observe and describe the weather in the U.K. The children will gather and record data and present information on a graph. They will look at different cloud formations and explore the effects of weather on daily life around the world.



Class 1 Summer 2017 Our Country