



## Promoting British Values

May 2016

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated (2014). At Taddington and Priestcliffe CE (A) Primary School these values are reinforced regularly.

## Christian Values

As a Church of England school, Christian values underpin our ethos. Our school aim of; ‘Caring for each other’ permeate all areas of school life.

Reflection time is an important part of our school life. As a Church school, we re-enforce British Values through our collective worship which is strongly Christian but where the 5 values are regularly a focus for termly collective worship across a 2 year cycle. We have close links with our local church, where children experience British Christian church services at regular intervals throughout the year.

Throughout our RE curriculum, we promote British Christian values and also educate our pupils about the faiths and beliefs of people from different countries and organisations.

We extend this work through our ongoing links with the schools and Christian community in Calcutta.

We believe that our Christian identity plays an important role in upholding British Values within our school community.

## British Values

Democracy

The Rule of the Law

Individual Liberty

Mutual Respect

Tolerance of those of different faiths and beliefs



## **Democracy**

*Article 15 "Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights."*

Democracy is widespread within the school. Each year the children decide upon their class representatives in the school council. All the children contribute to the election. Our school council which meets regularly to discuss a variety of issues. The school council have been instrumental in deciding upon and voting for a charity to support and in organising charity activities to raise money, resources for collective worship, anti-bullying work in school, competitions...

Children have many opportunities for their voices to be heard including the opportunity to express their opinions and vote on other issues in class.

## **The Rule of Law**

*Article 28 "Children have a right to an education. Discipline in schools should respect children's human dignity."*

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Children also take part in bikeability training which teaches road safety and law.

## **Individual Liberty**

*Article 12 " Children have the right to say what they think should happen when adults are making decisions that affect them, and have their opinions taken into account."*

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect**

*Article 30 "Children have a right to learn the language and customs of their families whether these are shared by the majority of people in the country or not."*



As a Church of England school, Christian values underpin our ethos. We reinforce British Values through our collective worship which is strongly Christian. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have. 'Values for life' form our themes for our collective worship throughout the year and support the 5 British values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

### **Tolerance of those of Different Faiths and Beliefs**

*Article 14 "Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters."*

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Therefore we place a great emphasis on promoting diversity within the school. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school especially through our links with The Derby Open Centre which is an annual trip or visit. Children make regular visits to our local church to take part in acts of collective worship and also visit other places of worship that are important to different faiths.

At school we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

This policy is reviewed bi-annually