

TADDINGTON AND PRIESTCLIFFE PRIMARY SCHOOL

Headteacher: Mrs K O'Connor BA (QTS), MEd

Tel: (01298) 85278



Pupil Premium Strategy Statement

Last updated: 24.9.18

Presented to Governors: 1.10.18

Information highlighted will be removed for publication on the website. The statement "Some information on this public version has been removed where it could identify individual children" will be added.

1. Summary Information					
School	<i>Taddington and Priestcliffe CE (A) Primary School</i>				
Academic Year	<i>2018/2019</i>	Total PP Budget	<i>£8560</i>	Date of last Strategy Review	<i>(Governors) – July 2018</i>
Total Number of Pupils	<i>53</i>	Number of Pupils eligible for PP	<i>5</i>	Date for next Strategy Review	<i>Interim: 26.2.19 End of Year: 19.7.19</i>

2. Current Attainment (2017-2018)				
	KS1		KS2	
	Pupils eligible for PP (0 children)	Pupils not eligible for PP	Pupils eligible for PP (2 children)	Pupils not eligible for PP
% children at or above the expected level: Reading				
KS2 progress Reading				
% children at or above the expected level: Writing				
KS2 progress Writing				
% children at or above the expected level: Maths				
KS2 progress Maths				
% children at or above the expected level: GAPS				

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3. Barriers to Future Attainment	
In School Barriers (issues to be addressed by the school)	
A	Maths: consolidation of maths concepts in our older children and challenge to stretch our more able PP children to read GD.
B	Reading: some of our PP children lack reading experience and require support to adequately develop inference skills.
C	Anxiety: there is still a lack of educational resilience and increased anxiety for some of our PP children (Post LAC and mobile).
External Barriers (issues which also require action outside school)	
D	Enrichment Activities – some PP children do not experience enrichment activities outside school.
E	

4. Outcomes		
	Desired outcomes	Success Criteria
A	<p>School further develops strategies for developing maths teaching using concrete and pictorial to broaden and develop the maths concepts of our more able children.</p> <p>School make better use of active maths strategies to engage and enrich maths provision.</p> <p>School staff develop strategies for using a range of resources (including ICT) to further enhance the provision for all pupils.</p>	<p>Attainment in maths is better in KS1 and KS2 than the national expectations and in line with national for children reading GD.</p> <p>Progress in maths for all pupils shows all children making appropriate or better progress.</p> <p>Evidence in children's books shows a competency in word problems, place value and computation</p>
B	School to focus on the teaching of reading across the curriculum and applying our reading skills.	Children's progress and attainment in reading is better than national.
C	School nurture provision continues to develop to include nurture opportunities outside the 2 hours a week of nurture time. – 2018 new staff training required.	Boxall profiles of vulnerable children show improvements in targeted areas.

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D	School has an agreed set of activities (50 things to do before I leave primary school) which all children will be given the opportunity to do.	All children will have their own 'school passport' of activities and topic planning will enable children to achieve these. PP children will receive additional support to achieve/ carry out their activities where appropriate.
E		

5. Planned Expenditure					
Academic Year 2018-2019					
Improve emotional and social support for children					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
School nurture provision continues to develop to include nurture opportunities outside the 2 hours a week of nurture time.	Continue to develop the 'nurture group' provision for identified children. Develop strategies of 'nurture' provision for children outside of the 2 hour nurture session.- completing staff training for staff new to nurture group Ensure that nurture	Children who understand their emotional health and feel confident are empowered to work hard and seek assistance – creating engaging and independent learners. Children who learn to manage anxiety thrive and flourish. School has a	Headteacher to liaise with school Teaching Assistant and to observe sessions and monitor impact on academic outcomes. (Teaching and learning weeks) Teaching assistant to have teaching and learning plan which includes the nurture group target.	KO LS	Interim review: end February 2019 and full review July 2020

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	<p>provision is readily available for all staff.</p> <p>Provide in house training for staff on the rationale for the nurture group/ nurture provision.</p> <p>Develop tracking procedure for monitoring Boxall profiles and other assessment materials.</p>	<p>commitment (Aims and Values) to meet the individual social, educational, physical and emotional needs of all children.</p>	<p>Headteacher/ maths co-ordinator to review attainment of PP and vulnerable children at the Feb and July data tracking points.</p> <p>Headteacher/ TA to report to governors.</p>		
Total Cost:		2 hours of TA time per week		£1800	
Improve children's attainment and progress with particular focus on maths					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
<p>School continue developing maths teaching to develop maths at GD.</p> <p>School staff develop strategies for using a range of resources (including ICT and active maths) to further enhance the</p>	<p>121 and small group junior teaching.</p>	<p>Children who receive PP funding should still access a curriculum at their ability range.</p>	<p>Assessment scores Feb and July assessment points.</p> <p>Co-ordinator book scrutiny.</p>	<p>SB, KO, AW</p>	<p>Interim review: end February 2019 and full review July 2019</p>

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provision for all pupils.					
Total Cost:					£ 1430
Increase the experiences of our most vulnerable children					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
School has an agreed set of activities (50 things to do before I leave primary school) which all children will be given the opportunity to do.	Produce a 'passport' for each child.	Children's understanding of the wider world and their engagement in it will enhance their school experience.	HT and governors (curriculum sub) to review list.	KO, SB, AW	Interim review: end February 2019 and full review July 2019
Total Cost:					£0

Provide support for vulnerable children					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
Families and children have ongoing access to EWO, MAT and Family Resource workers	Subscribe again to REHO	Family support from professions outside school will enable children to thrive and flourish.	Termly meetings with MAT team. Headteacher reports to governors. Annual safeguarding audit.	HT	July 2019
Total Cost:					£690
To continue to diminish the difference through targeted support for individuals and groups for reading					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
PP children have	121 and small group	Children working on	Teaching and	AW	Interim review: end

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opportunities to work 121 and in small groups on targeted support.	teaching time.	targeted interventions to bridge gaps and extend knowledge will make better progress.	Learning week observations. Data collection Feb and Jul.	KO	February 2019 and full review July 2019
Total Cost:					£1430
To continue to diminish the difference through targeted support for individuals and groups					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
PP children have further opportunities to develop reading, writing and maths skills through TA sessions each week.	Lunch time reading sessions x4per week In class TA support for year 2/3 children x 2 hours a week In class targeted TA support class 1 – x 2 hours a week	Children's reading improves with practise. Small group support and immediate feedback for targeted groups improves progress.	Teaching and Learning week observations. Data collection Feb and Jul.	KO LS	Interim review: end February 2019 and full review July 2019
Total Cost:					£2997

Total planned cost: £8347