

TADDINGTON AND PRIESTCLIFFE PRIMARY SCHOOL

Headteacher: Mrs K O'Connor BA (QTS), MEd

Tel: (01298) 85278



[KO1]Pupil Premium Strategy Statement

Last updated: 14.11.16

Presented to Governors: 28.11.16

Information **highlighted** will be removed for publication on the website. The statement "Some information on this public version has been removed where it could identify individual children" will be added.

1. Summary Information					
School	<i>Taddington and Priestcliffe CE (A) Primary School</i>				
Academic Year	<i>2016/2017</i>	Total PP Budget	<i>£9,080</i>	Date of last Strategy Review	<i>(School Staff) – 10.11.16</i>
Total Number of Pupils	<i>50</i>	Number of Pupils eligible for PP	<i>6</i>	Date for next Strategy Review	<i>Interim: 1.3.17 End of Year: 19.7.17</i>

2. Current Attainment (2015-2016)				

3. Barriers to Future Attainment	
In School Barriers (issues to be addressed by the school)	

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External Barriers (issues which also require action outside school)	

4. Outcomes		
	Desired outcomes	Success Criteria

5. Planned Expenditure					
Academic Year 2016-2017					
Improve emotional and social support for children					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
To improve the emotional wellbeing and social skills. To develop self-confidence and resilience.	Provide quality training in identifying children and need and running a successful and effective Nurture Group.	Children who understand their emotional health and feel confident are empowered to work hard and seek assistance – creating engaging and	Headteacher to liaise with school Teaching Assistant and to observe sessions and monitor impact on academic outcomes.	KO LR	Interim review: end February 2017 and full review July 2017

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		independent learners.	Headteacher to report to governors		
Total Cost:					£1310
Improve children's attainment and progress with particular focus on English					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
To enable children (particularly those in KS1) to make rapid progress in targeted areas of English using high impact, tailor made interventions	Provide quality 121 and small group intensive teaching sessions (initially 2 hours a week).	We want to invest some of our PP money to developing specific skills with individual children. This will also enable us to develop some 'template' plans for interventions for future work.	Headteacher to liaise with school 121 teacher Headteacher to report to governors	KO AW	End July 2017
Total Cost:					£2388
Possible costs for interventions/ resources as required will be added to the report					
To develop systems for providing effective positive rewards in order to develop resilience					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
To improve the emotional wellbeing and social skills. To develop self-confidence and resilience.	To develop a whole school incentive system to reward positive behaviour and good learning behaviour.	Children who understand their emotional health and feel confident are empowered to work hard and seek assistance – creating engaging and	Headteacher to liase with school staff and monitor impact on academic outcomes. Headteacher to report to governors	KO Along with all school staff	End July 2017

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		independent learners.			
Total Cost:					£242
Improve the outcomes for children especially in English at KS1					
Desired Outcome	Action/ Approach	Rationale	Monitoring	Lead Staff	Review date
To improve the staff levels at KS1 to enable children to make rapid and sustained progress	Provide additional, high quality, support staff in classrooms to enable teaching staff to target individuals. (initially 6 hours a week)	Some children need targeted support and supported practice in order to be able to make rapid progress	Headteacher to liase with school Teaching Assistant and Teaching staff. Headteacher to report to governors	KO And all staff	Interim review: end February 2017 and full review July 2017
Total Cost:					£2430