



Year 6 SATs 2016 – Information for Parents

SATs Tests for Year 6 pupils will take place between Monday 9th May and Friday 13th May 2016

In the summer term of 2016, children in Year 2 and Year 6 will be the first to take the new SATs papers. These tests in English and Mathematics will be the first year which relate to Curriculum 2014. Our Year 6 children have been using Curriculum 2014 for 2 of the 4 years that they have been in our junior classes.

As in previous year the tests will be:

- Reading
- Mathematics
- Spelling, punctuation and grammar
- (Writing will continue to be assessed by the class teacher as in previous years.)

These tests are marked externally and attainment will be reported at the very end of the summer term. This report will include: the tests marks, a 'scaled score' where 100 is the expected and a statement about whether the expected standard has been met.

These scales replace the old 'levels'.

Organisation

Each of the tests in school will take place in the hall. We will ensure that the week is 'as normal as possible'. There is a fine balance in primary school between ensuring that our pupils are well prepared and familiar with the style and types of questions; and ensuring that we devote our time in the classroom leading up to year 6 SATs teaching and learning in a fun, stimulating and purposeful way.

Reading Test

The reading test will be a single paper with questions based on one 800-word text and two passages of 300 words and will last for 1 hour.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



Grammar, Punctuation and Spelling Test

As in previous years, the grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an a spelling test of 20 words.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Example questions:

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark



Mathematics Tests

Children will sit three papers in mathematics:

- Paper 1: **arithmetic**, 30 minutes (written)
- Papers 2 and 3: **mathematical fluency, solving problems and reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem.

Example Questions:

Arithmetic

24	$15.4 - 8.88 =$	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="checkbox"/> <small>1 mark</small>

25	133016	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="checkbox"/> <small>2 marks</small>
<small>Show your method</small>		

Reasoning

- 16** Large pizzas cost £8.50 each.
 Small pizzas cost £6.75 each.
 Five children together buy one large pizza and three small pizzas.
 They share the cost equally.

How much does each child pay?

<small>Show your method</small>		
	£	<input style="width: 100px; height: 20px;" type="text"/>

2 marks